

History – Ruby

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic		Gunpowder Plot		Transport		Kings and Queens
Knowledge		• observe and use pictures, photographs and artefacts to find out about the past; • observe or handle evidence to ask simple questions about the past; • observe or handle evidence to find answers to simple questions about the past on the basis of simple observations; • sort some objects/artefacts into new and old and then and now. • sequence artefacts and events that are close together in time; • sequence pictures from different periods; • describe memories and changes that have happened in their own lives; • use words and phrases (such as old, new, earliest, latest, past, present, future, century, new, newest, old, oldest,				

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		modern, before and after) to show the passing of time. • know and recount episodes from stories and significant events in history; • understand that there are reasons why people in the past acted as they did; describe significant individuals from the past. • talk, write and draw about things from the past; use historical vocabulary to retell simple stories about the past. • start to show some basic understanding of substantive concepts, such as monarchy, parliament, war, voyage, society; talk and write about things from the past using some historical vocabulary. • understand that a cause makes something happen and that historical events have causes;				
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		explain that historical events are caused by things that occurred before them; ● understand that a consequence is something that happens as a result of something else.				
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