

Sapphire: RE Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme 1: Religion	Humanism	Christianity	Judaism	Christianity	Buddhism	All
Topic	A non-religious worldview	Christmas: The 2 Gospel accounts	Shabbat and Passover	Easter: Despair and Hope	What does it mean to follow the Buddha?	Forgiveness
Knowledge	<ul style="list-style-type: none"> • Say what is meant by Humanism and what Humanists believe. • Identify the key ethical principles that govern life for Humanists: responsibility, truth, honesty, integrity, cooperation, thoughtfulness and compassion. • Highlight the place of reason and evidence in addressing the question of God. • Identify the lessons that may be learned by religious believers from Humanism. • Respond respectfully to the principles that 	<ul style="list-style-type: none"> • Describe and sequence the key events within the Christmas season • Read the actual Gospel accounts • Discuss misconceptions: Jesus was not born in a stable, three kings did not visit him etc. • Explain how the Gospel accounts differ and are the same • Connect the Gospel with Christian doctrines and practices, such as salvation, awe, and reconciliation, forgiveness, heaven, eternal life 	<ul style="list-style-type: none"> • Understand the particular significance of the first five books of the Bible: the Torah. • Explain the significance of religious festivals – Shabbat and Passover. • Identify and describe the function of the principal religious artefacts associated with Passover – the Seder plate. • Identify the importance of Shabbat, Jewish High Holy Days and festivals in sustaining Jewish identity. 	<ul style="list-style-type: none"> • Describe the key events within the Christian season of Lent, the events of Holy Week, Good Friday and the celebration of Easter Day. • Explain how these are linked to the Biblical stories about Jesus' passion, death and resurrection. • Connect the Easter story with Christian doctrines and practices, such as salvation, penance and reconciliation, forgiveness, heaven, eternal life • Express the significance of Jesus' 	<ul style="list-style-type: none"> • Describe who the Buddha was and some of the key main events in his life. • Explain what Buddhism is. • Explain how and why he chose to reject both great wealth and poverty and chose the Middle Way. • Explain the meaning of some key terms within Buddhism (e.g. Dharma, anicca, anatta, karma, enlightenment). <p>Identify the connections, as well as the differences, between Buddhism and other religious traditions (e.g. the</p>	<ul style="list-style-type: none"> • Explore the idea of forgiveness as an important value • Express the significance of religious figures who teach about forgiveness • Articulate their own response to the stages in a narrative and identify where these connect with personal experiences of hope, joy, despair, sorrow, lament, joy and celebration as well as forgiveness. Eg, The Prodigal Son shows lamentation when the famine struck, reconciliation at the end etc

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	<p>govern the behaviour of Humanists and opposite points of view</p> <p>Explain why a growing number of people now describe themselves as Humanists.</p> <ul style="list-style-type: none"> • Discuss the points of connection and similarity between Humanism and the world's major religion (e.g. by focusing on the value of human dignity, care for the environment, the promotion of a just and fair society, and in social responsibility). • Study the views and attitudes of famous humanists such as Jim Al-Khalili Stephen Fry and Richard Dawkins 	<ul style="list-style-type: none"> • Express the significance of the people Jesus was revealed to: women, poor shepherds, Gentiles etc • Articulate their own response to the stages in the narrative and identify where these connect with personal experiences of hope, joy, despair, sorrow, lament, joy and celebration. 	<ul style="list-style-type: none"> • Link to other religious festivals from other religions. <p>Read the Torah's account of the Passover origins</p> <ul style="list-style-type: none"> • Connect the Torah account with Jewish and Christian doctrines and practices, such as salvation, awe, and reconciliation, forgiveness, heaven, eternal life • Express the significance of the people involved • Articulate their own response to the stages of Passover and identify where these connect with personal experiences of hope, joy, despair, sorrow, lament, joy and celebration. 	<p>death and resurrection for Christians in terms of despair and hope.</p> <ul style="list-style-type: none"> • Explain how the events of Easter may have impacted the lives of the major characters included within the Biblical story. • Articulate their own response to the stages in the Easter narrative and identify where these connect with personal experiences of hope, joy, despair, sorrow, lament, joy and celebration. • Propose questions for exploration associated with the story of Easter and suggest responses based on their own insights. • Be aware of and sensitive to the faith that Christians hold regarding the death and resurrection of Jesus and recognise the 	<p>similarities between the Buddha's life and Jesus'.)</p> <p>Discuss why the Buddha is one of the world's most influential and inspirational religious leaders.</p> <ul style="list-style-type: none"> • Identify what can be learned from Buddhism by members of other, or no, faith commitment. <p>Explore the story of the Buddha's childhood and the dream his mother, Queen Maya, experienced.</p> <ul style="list-style-type: none"> • Read, discuss and reflect upon some of the stories associated with the life of the Buddha (e.g. Siddhartha and the swan and Siddhartha and the ploughing ceremony). • Examine selected passages from the Dhammapada to 	<ul style="list-style-type: none"> • Draw parallels between their own lives and religious stories • Identify stories from the Bible and other religious texts that teach forgiveness such as the Prodigal Son • Identify the importance of High Holy Days and festivals in sustaining religious identity. • Link to other religious festivals from other religions. For example, Yom Kippur.
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				centrality of these beliefs within the church.	identify key elements in the Buddha's teachings. <ul style="list-style-type: none"> • Explore the benefits of mindfulness and meditation within contemporary society 	
Theme 2 Religion	Christianity					
Topic	How Jesus inspires					
Knowledge	<ul style="list-style-type: none"> • Identity a principal foundational figure that is associated with a major religious tradition. (Eg Jesus) • Discuss what it takes to be a leader. • Describe those attributes that distinguish these individuals. • Describe the way in which the key figure chosen, (eg: Abraham, Mother Theresa, the Buddha, Jesus, the Prophet Muhammad 					

and Guru Nanak, Charles Darwin) has exerted an influence on many people.

- Distinguish between the spiritual authority and profound holiness of significant religious figures and the worldly power and vanity of some contemporary leaders.

- Identify key moments in a significant person's life that demonstrates leadership For example, key moments in Jesus' life: Jesus turning water into wine, healing a blind man, saving Mary Magdalene, Feeding the 5000 and the Sermon on the Mount

- Write an account of how each story highlights one characteristic of Jesus and one key aspect of his leadership.

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- Write to a current world leader and offer suggestions