

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme 1: Religion</b>	Christianity	Christianity	Judaism	Christianity	Islam	Christianity
<b>Topic</b>	Who is Jesus?	Christmas: Jesus as a Gift	The Synagogue	Easter Stories	Ramadan	The Church
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Talk about the importance of belief in God for Christians.</li> <li>• Articulate the significance of Jesus as God's son and the sign of God's love.</li> <li>• Retell a Bible story that underlines the Christian ideals about Jesus – He forgives, He saves and He is kind.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the key events within the Christmas season</li> <li>• Explain how Jesus is a gift that Christians wait for him (Advent)</li> <li>• Connect the Gospel with Christian doctrines and practices, such as salvation, awe, and reconciliation, forgiveness, heaven, eternal life</li> <li>• Articulate their own response to the stages in the narrative and identify where these connect with personal</li> </ul>	<ul style="list-style-type: none"> <li>• Understand the particular significance of the first five book of the Bibles: the Torah.</li> <li>• Understand the role of the synagogue in Jewish religious life.</li> <li>• Be able to identify its main features.</li> <li>• Identify and describe the function of the principal religious artefacts associated with Judaism.</li> <li>• Identify the importance of Shabbat, Jewish High Holy Days and festivals in</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the key events within the Easter season: Lent, Good Friday, Easter Sunday</li> <li>• Connect the Gospel with Christian doctrines and practices, such as salvation, awe, and forgiveness, heaven, eternal life, betrayal, hope (redemption can be explained in terms of re-making friends)</li> <li>• Articulate their own response to the stages in the narrative and identify where these connect with</li> </ul>	<ul style="list-style-type: none"> <li>• Speak about the Islamic belief in Allah as the sole and true God who is alone as the Creator, sustainer and judge of all.</li> <li>• Express how important the Qur'an, Ramadan and the two Eid festivals are.</li> <li>• Explain how Muslims celebrate Eid.</li> <li>• Retell some stories about the Prophet Muhammad</li> <li>• Express an understanding of why the beliefs,</li> </ul>	<ul style="list-style-type: none"> <li>• Speak about the importance of the church for Christians.</li> <li>• Describe the biblical origins of the church.</li> <li>• Identify the most significant features, objects and symbols of church buildings.</li> <li>• Speak about how the church is used for worship in different Christian denominations.</li> <li>• Identify the principal types of service and ceremony that take place in churches.</li> <li>• Appreciate the significance of the Church year.</li> </ul>

		<p>experiences of hope, happiness, joy and celebration.</p>	<p>sustaining Jewish identity.</p> <ul style="list-style-type: none"> <li>• Articulate the lessons that may be learned from Judaism by members of other faiths</li> <li>• Speak about the similarities and differences between Judaism and other faiths</li> <li>• Respond sensitively to the Jewish reverence for the Torah</li> </ul>	<p>personal experiences of hope, joy, despair, sorrow, lament, joy and celebration.</p> <ul style="list-style-type: none"> <li>• Draw parallels between points in the narrative and their own lives</li> </ul>	<p>practices and belonging are so important in Islam.</p> <ul style="list-style-type: none"> <li>• Appreciate how Islam impacts on life within the Muslim home with reference to Ramadan and other festivals</li> <li>• Identify those aspects of Islam that are praiseworthy and from which those of other (or no) faith can learn.</li> <li>• Highlight the similarities and differences between Islam and other religious traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Compare similarities and differences between churches and sacred buildings in other religious traditions.</li> <li>• Identify the meanings associated with the features of the church and the elements of Christian liturgy.</li> <li>• Discuss the social function of the church as a centre for initiatives to promote community wellbeing and social justice.</li> <li>• Outline the role that the church plays in developing and supporting a community.</li> <li>• Reflect on the feelings and emotions generated by significant Christian buildings, including ancient churches, cathedrals and abbeys.</li> <li>• Identify the roles played by different people</li> </ul>
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<b>Theme 2: Religion</b>	<b>Christianity</b>					
<b>Topic</b>	<b>Creation</b>					
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Identify the most important aspects of the Creation account in different religious belief systems (Judaism and Christianity), especially with reference to how Adam and Eve defied God and how God forgave humanity through Jesus.</li> <li>• Discuss the ongoing processes involved in creation.</li> <li>• Articulate an understanding of what the notion of God as Creator means to people of faith.</li> <li>• Consider the sense of beauty, awe and wonder that accompany some facets of the natural world.</li> <li>• Express their ideas about how we all share a responsibility for looking after our planet and how this expectation is understood within religious traditions.</li> <li>• Recognise the importance of scientific advances, particularly following the theory developed by</li> </ul>					

	<p>Charles Darwin, in relation to evolution and acknowledge that, for many religious believes, there is no conflict between religion and science.</p>	
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