

	Autumn term		Spring Term		Summer Term	
<b>Year 10</b>	<p>Introductory phase- Order and disorder project</p> <p>A01-Artist analysis A02- Experimentation.</p>	<p>Order and disorder project-</p> <p>A03- Recording ideas, observations and insights</p> <p>A04- Present a personal, informed and meaningful response.</p>	<p>Social Art: Looking at meaningful social topics. A variety of media and techniques will be explored an applied (AO2).</p>	<p>Social Art: Looking at meaningful social topics such as mental health, knife crime, Climate change, Equality etc.</p>	<p>Completion of all work up to date- refining and further experimentation if needed.</p>	<p>Fantastic and strange project introduction focussing on the question and research/ dissection of the question.</p>
<b>Year 11</b>	<p>Fantastic and strange project- A02- Experimentation</p> <p>A03- Ideas, Annotations, Drawings and Explanations.</p>	<p>Fantastic and strange project</p> <p>A03- Ideas, Annotations, Drawings and Explanations</p> <p>A04- Final piece.</p>	<p>Improvement - Refining sustained unit and additional work</p> <p>Preparatory work for the exam.</p>	<p>Exam focus Exam (unit 2)</p> <p>GCSE Exam Unit: 40 % Responding to starting point (project work).</p>	<p><b>Final work</b> submission focus Preparing for assessment deadline. Targeted intervention of students for refining of work.</p>	<p>AQA Moderation.</p>

					GCSE Exam Unit: 40 % Exam 10 Hours In May.	
<p><b>Combined Classes 2021-22 (Year 10 and 11)</b></p> <p>*Year 11 have not had any year 10 Art lessons.</p>	<p><b>Year 10 and 11</b></p> <p>Introductory phase- Order and disorder project</p> <p>A01-Artist analysis A02-Experimentation.</p>	<p><b>Year 10 and 11</b></p> <p>Order and disorder project-</p> <p>A03- Recording ideas, observations and insights</p> <p>A04- Present a personal, informed and meaningful response.</p>	<p><b>Year 10 and 11</b></p> <p>Social Art: Looking at meaningful social topics. A variety of media and techniques will be explored an applied (AO2)</p> <p><b>Year 11 will also produce preparatory work for the exam.</b></p>	<p><b>Year 10 and 11</b></p> <p>Social Art: Looking at meaningful social topics such as mental health, knife crime, Climate change, Equality etc.</p> <p><b>Year 11 will also prepare for the exam (unit 2).</b></p>	<p><b>Year 10 and 11</b></p> <p>Completion of all work up to date-refining and further experimentation if needed.</p> <p><b>Year 11 will have the 10-hour exam</b></p>	<p><b>Year 10</b></p> <p>Fantastic and strange project introduction focussing on the question and research/ dissection of the question</p> <p><b>Year 11 will not have any lessons.</b></p>